

## CME CONTENT

### Validity

For content to be considered valid:

- All of the recommendations involving clinical medicine in a CME activity must be based on evidence that is generally accepted within the profession of medicine as adequate justification for their indications and contraindications in the care of patients.
- All scientific research referred to, reported, or used in CME in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, and analysis.
- It does not promote recommendations, treatment, or manners of practicing medicine that are not within the definition of CME, or known to have risks or dangers that outweigh the benefits or known to be ineffective in the treatment of patients.

### Contributors

The CME planning committee is comprised of those in control of educational information to be conveyed at the designated activity. The planning committee may be comprised of OSU employees, patients, family members, caregivers, public representatives, and students. Any of the groups named may serve on a planning committee in an advisor role or as a speaker and must complete a Conflict of Interest form.

For the purpose of this policy, the following definitions apply:

- A patient will be defined as anyone being treated by the medical community, inside or outside of the OSU health system. The Health Insurance Portability and Accountability Act (HIPAA) does not prohibit the use of patients in CME as long as they have given their permission. CCME requires that the patient give their written consent for their medical information to be discussed.
- Public representatives will be defined as anyone belonging to, working for, or volunteering at an organization, business, or government office. This role could include employees of OSU who hold a volunteer role outside of the institution.
- The term students refers to students of any of the health professions (e.g., medicine, nursing, pharmacy, physician assistants, public health, dental, veterinary, physical therapy, and others), across the continuum of healthcare education, including professional schools (e.g., nursing, medical, pharmacy schools) and graduate education (e.g., residents and fellowship programs).

Involving these groups in the planning and delivery of content adds to the effectiveness of continuing medical education as they can share their experiences. The addition of these groups creates an atmosphere of inclusion for the CME activity and OSUWMC, and is important to the overall educational, clinical, and research mission of the Medical Center.

## **Review**

Should the content validity of any CME activity come into question, unbiased reviewers will be asked to evaluate the information in question. During this review process, if the content is online, it will be available for viewing but will not be available for AMA PRA Category 1 credit(s) until the review process is complete. Once reviewers have given their feedback, their evaluation notes will be given to the course director for the opportunity to review the remarks and make changes to the content. After the appropriate changes have been made to the content, the credit will be reinstated to the modules in question.