

# **Managing Conflicts Around Medical Futility**

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## **Objectives**

- **Understand why medical futility is such a challenging and distressing problem**
- **Develop approaches to managing conflicts around medical futility**
- **Learn ways to prevent intractable conflicts from developing**
- **Provide better care for seriously ill and dying patients and their families**

## **Medical Futility - Definitions**

- **QUANTITATIVE FUTILITY**
  - Treatment will not achieve desired physiological effect
- **QUALITATIVE FUTILITY**
  - Treatment may have desired physiological effect, but will not benefit the patient
    - Merely preserves permanent unconsciousness
    - Fails to end patient's total dependence on intensive medical care

## **Medical Futility: an Enduring Problem**

- Improvements in medical technology
- Increased emphasis on respect for patient autonomy and surrogate decision-making
- Differences of opinion about benefits & burdens
- Lack of trust of physicians and hospitals
- Concerns about bias and discrimination
- Economic constraints
- Poor communication

## **Patient/Surrogate Refusals vs. Requests**

- **Patients and surrogates have a clear right to refuse medical treatments in most situations**
  - **Negative right - right to be left alone**
  - **“Every human being of adult years and sound mind has a right to determine what shall be done with his own body”**
    - Benjamin Cardoza, 1914
- **Right to demand treatment is less clear**
  - **Positive right - places demands on others**
    - **Our society does not acknowledge this distinction**

## **Common Features of Cases**

- **Patients with multiple co-morbidities**
- **Communication issues – limited information, language barrier, mixed messages, denial, etc.**
- **Family stressors**
- **Family dynamics – guilt, distrust, secondary gain, belief in miracles, various biases**
- **Value of life – quantity vs quality**
- **Conflicting perspective on goals**

## **Primary Sources of Conflict**

- **Dissociation of Benefits and Burdens**
- **Differing opinions about the value of Life-itself vs. Quality-of-Life (QOL)**
- **Differing stages of Grief**
- **Distrust**

## **Benefit-Burden Analysis - 1**

- **What constitutes a benefit?**
  - **Survival, recovery, pain relief, etc.**
  - **Life itself?**
- **What constitutes a burden?**
  - **Pain and suffering, disability, physical distress etc.**
  - **Emotional and spiritual distress, moral distress**
  - **Financial cost, unproductive effort, etc.**

## **Benefit-Burden Analysis - 1**

- **Who experiences the benefits and burdens?**
  - Traditionally, related to patient's experience and perception
  - However, also affect family, HCPs, hospital, society
  - "Futility" often reflects a dissociation of benefits and burdens

## **Benefit-Burden Analysis - 2**

- **The "benefits" accrue to the patient and family while the "burdens" are experienced by the medical staff caring for the patient**
  - The patient and family may perceive a benefit but may not experience, or may discount, any burdens
  - The HCPs may perceive no (or minimal) benefit but may experience oppressive burdens and great moral distress in providing medical care to the patient

## **Values: Life-itself vs QOL**

- **Those who value quality-of-life over life-itself tend to want to stop aggressive treatment sooner - or even “right now”**
- **Those who value life-itself, or view life as God’s gift, tend to want to stop aggressive treatment later, or never**

## **Differing Stages of Grief**

- **Stages of Grief**
  - Denial
  - Anger
  - Bargaining
  - Depression
  - Acceptance

## **Differing Stages of Grief**

- **All who care about the patient experience these stages**
- **Conflicts arise when invested parties, at different stages of acceptance, seek control**
  - **Families may get “stuck” in the Denial or Anger stage**
  - **Fostering unrealistic hope may interfere with normal grieving**
  - **Futility conflicts allow families to put off the difficult work of grief**

## **Distrust**

- **Some sources of Distrust**
  - **Providing incomplete information**
  - **Minor (or major) medical errors**
  - **Socio-economic, racial, or ethnic factors**
    - **Feeling devalued**
  - **Failure to listen to, and respond to, concerns**
    - **Aggravated by avoiding meetings and discussion**
  - **Feeling pressured or rushed to make difficult decisions**

# **Managing Conflicts**

## **Building Trust**

- **Mistrust often underlies conflicts over futility**
- **Focus on strengthening the physician-family relationship**
- **Avoid trying to persuade (e.g. no arm-twisting)**
- **Keep Coming Back**
- **Tincture of Time, Repeated Brief Conversations**
- **Don't Talk: Listen - Understand the family's views**
- **Look for areas of agreement, a place to begin**



## Be Aware of Emotions

- Ask about emotions
  - “This is such a hard time. How you are doing?”
- “NURSE” the Emotions – gently and carefully
  - Name: “It seems like you are angry, frustrated, etc.”
  - Understand: “I can hardly imagine how difficult this must be for you.”
  - Respect: “I am really impressed by your caring and effort.”
  - Support: “We’ll do everything we can to help you get through this.”
  - Explore: “Tell me more.”

## Allow Time for Processing

- Understand that coming to terms with the reality that a family member is dying is always a SLOW process
- Reassure patient / family of non-abandonment
- Permit the processing to begin early, in small doses, by GENTLY introducing the possibility that the treatments may not succeed
  - Provide support for family and patient
  - Readdress situation frequently but gently
  - Redefine "hope" as achieving realistic goals

## **Therapeutic Trials**

- **May be able to PREVENT some problems by emphasizing Therapeutic Trials**
- **Often there are no definitive diagnoses and no definitive treatments**
- **We often make provisional diagnoses and institute Therapeutic Trials – but we are not always explicit about it**
- **We assess the clinical outcomes of a Therapeutic Trial, and change treatments accordingly**

## **Therapeutic Trials**

- **Must distinguish between Short-Term (ST) and Long-Term (LT) goals**
  - **LT goal depends on achieving a series of ST goals**
- **Sometimes fail to make this distinction ourselves**
- **We often fail to make this distinction explicit to patients and families**

## **Therapeutic Trials**

- **We don't WITHDRAW treatment (or "CARE")**
- **We determine whether the treatment has achieved hoped for outcomes in the designated time**
  - **If not, a New Course of Treatment is instituted**
  - **Sometimes we transition to comfort care because it is the BEST and MOST APPROPRIATE care for the patient**

## **Therapeutic Trials**

- **We TRY Aggressive Treatment initially, knowing we can stop/change the treatment if and when the treatment is judged to have failed**

## **Negotiating with Patient & Family**

- **Elicit family's (and patient's) ST Goals for the patient**
  - **“What do you hope will happen over the next few days?”**
- **Reach consensus on Operationalized ST Goals**

## **Negotiating with Patient & Family**

- **SMART**
  - **Specific**
  - **Meaningful and Measurable**
  - **Active (significant improvements in functioning)**
  - **Realistic**
  - **Time/Trial Length clearly defined**
    - **e.g., awake, alert, interactive within the next week**
- **Confirm Consensus (e.g., “Does that sound reasonable?”)**

## **Trial Intervention Plan – Part 1**

- **Present Trial Intervention Plan (with enthusiasm)**
- **Present plan as an aggressive curative/restorative plan**
  - **Continue interventions already in place (if appropriate)**
- **Add Selected Interventions**
  - **Practical, feasible, trial duration (explain specific purpose & goals)**

## **Trial Intervention Plan – Part 1**

- **Check for Agreement**
- **Schedule F/U meeting to evaluate outcome of trial**
- **NO OPEN-ENDED SOLICITATION!!!!**
  - **(e.g., don't ask, "What do you think we should do?")**

## **Trial Intervention Plan – Part 2**

- **Meet with family at the end of the trial period**
- **Summarize the concrete trial goals**
  - **“As we discussed, we were hoping that we would achieve (ST goals).”**
- **Ask family for their assessment**
  - **“How do you think she’s doing at this point? Have we achieved the goals you had been hoping for?”**

## **Trial Intervention Plan – Part 2**

- **Present the “bad news,” clearly and compassionately**
  - **“I know you were hoping for (goals). I’m so sorry, but she’s just too sick to turn this around.”**
- **Help families to shift their frame of reference**
  - **“Your wife is dying” “Let’s work together to help her be as comfortable as possible”**

## **Hospice & Palliative Care**

- **Can be a positive, high-quality alternative**
- **Focus on what can be done**
  - **Does not preclude all Life-Prolonging Therapy**
  - **“Gently Supportive Treatment” may be appropriate**
- **Focus on "whole patient"**

## **Hospice & Palliative Care**

- **Present as changing the goal of treatment rather than “discontinuing care”**
  - **Focus on benefits and burdens of treatment**
- **Attend to language – be VERY careful what you say**
- **Resources for processing and support**

## **Conclusions**

- **Medical Futility is and will remain a challenge and source distress for HCPs as well as families and patients**
- **Often reflects a disconnect between benefits & burdens**
- **Often indicates a conflict of VALUES or a difference in STAGES OF GRIEF of those involved**
  - **Often reflects a fight for CONTROL**

## **Conclusions**

- **Focus on building trust and attending to emotions**
  - **Allow TIME for processing and grieving**
- **Utilize Therapeutic Trials – Be EXPLICIT**
- **Emphasize the positive aspects of PC and Hospice**