

# Approach to Memory Loss: Screening

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## Douglas W. Scharre, MD - Disclosures

### Research Support

1. National Institutes of Health – NIA
2. Alzheimer's Disease Cooperative Study

### Objective:

- 1) Review definitions of Mild Cognitive Impairment and dementia
- 2) Review cognitive assessment and screening instruments for Mild Cognitive Impairment and early dementia

### Speakers Bureau

Forest

### Clinical Trials

Pfizer, Janssen  
Alzheimer  
Immunotherapy,  
Bristol Meyers  
Squibb,  
Phylogeny

### Consultant

Lilly

I own no stocks or equity in  
any pharmaceutical company

# Definition of Dementia and Mild Cognitive Impairment (MCI)

**Normal**



**Mild Cognitive Impairment**



**Dementia**



## **Dementia Definition**

- **Syndrome of acquired persistent intellectual impairment**
- **Persistent deficits in at least two of the following:**
  - memory**
  - language**
  - visuospatial**
  - personality or emotional state**
  - cognition**
- **Resulting in impairment in Activities of Daily Living (ADL)**

## **Mild Cognitive Impairment (MCI) Definition**

- **Memory complaint usually corroborated by an informant**
- **Objective memory impairment for age - that represents a change in function for the person**
- **Essentially preserved general cognitive function**
- **Largely intact functional activities**
- **Not demented**

Petersen J Int Med 2004;256;183-194

# **Cognitive Assessment and Screening**

## **Cognitive Screening**

- **We can use cognitive assessment and screening to help identify MCI and early dementia cases**
- **CSF Biomarkers and neuroimaging are too expensive or invasive for screening but could be used for high risk patients or those demonstrating cognitive impairments**
- **Cognitive biomarkers with good specificity and sensitivity need to be validated**

## **Importance of Early Diagnosis of MCI and Dementia**

- **Amyloid plaques possibly start 15 to 20 years before clinical symptoms of AD**
- **Over 100 million worldwide projected to have AD by 2050**
- **Current AD patients progress slower if medications are started earlier**
- **Disease modifying agents are coming**
- **Preventing or delaying AD could save billions of dollars and lead to improved quality of life for patients and families**

## **Importance of Early Diagnosis of MCI and Dementia**

- **May lead to earlier treatments for dementia**
- **May reduce potential poor judgment with finances, driving, medication use, symptom reporting of other chronic conditions**
- **May lead to increased supervision of individuals so they can more adequately perform their activities of daily living**
- **May improve treatment compliance rates of other chronic medical conditions**
- **May reduce medication errors**

## **Importance of Early Diagnosis of MCI and Dementia**

- **May decrease hospital admissions or emergency room visits**
- **May improve quality of life of patient and caregiver**
- **May reduce burden and chronic stress effects on caregivers**
- **May reduce financial burden on patients, families, and the health care system**

## **Barriers to Early Diagnosis of MCI and Dementia**

- **Patients with MCI and early dementia have impaired insight**
- **First present to the doctor an average of 3.5 years after cognitive symptoms start**
- **Physicians may not notice subtle cognitive deficits in routine office visits**
- **Little reimbursement for cognitive screens**
- **Often too much time or personnel resources required to administer testing**

Barker WW et al. Alzheimer Dis Assoc Disord 2005;19:1-7

# Examples of Brief Cognitive Assessment/Screening Tests

- MMSE
- Mini-Cog
- AD8
- Montreal Cognitive Assessment (MOCA)
- St. Louis University Mental Status Examination (SLUMS)
- Self-Administered Gerocognitive Examination (SAGE)

## MMSE

Name: \_\_\_\_\_ Date: 7/9/01

Mini-Mental State Examination

ORIENTATION: Answers must be precisely correct.

What is today's date?	Date	<u>9th</u>	<u>1</u>
What year is it?	Year	<u>2001</u>	<u>1</u>
What month is it?	Month	<u>July</u>	<u>1</u>
What day of the week is it?	Day	<u>Monday</u>	<u>1</u>
What season is it?	Season	<u>Summer</u>	<u>1</u>
What is the name of this clinic?	Clinic (Hospital)	<u>Ohio State</u>	<u>1</u>
What floor are we on?	Floor	<u>1st</u>	<u>1</u>
What city are we in?	City	<u>Columbus</u>	<u>1</u>
What county are we in?	County	<u>Franklin</u>	<u>1</u>
What state are we in?	State	<u>Ohio</u>	<u>1</u>

REGISTRATION: I will tell you 3 words to remember: ball, flag, and tree. Can you say them?  
The first say determines the score. Keep saying them until they can repeat all three and recite them in correct order.

Ball	<u>Ball</u>	<u>1</u>
Flag	<u>Flag</u>	<u>1</u>
Tree	<u>Tree</u>	<u>1</u>

ATTENTION AND CALCULATION: Start from 100 and subtract by 7; keep subtracting 7 from each number obtained. Do not recite with each subtraction. Count each correct subtraction. If patient cannot enter or maintain the task, have the patient spell "world" backwards and score the number of letters in correct order.

93	D	<u>93</u>	<u>1</u>
86	L	<u>86</u>	<u>1</u>
79	R	<u>79</u>	<u>1</u>
72	O	<u>72</u>	<u>1</u>
65	W	<u>65</u>	<u>1</u>

RECALL: What were the 3 words I asked you to remember?

Ball	<u>0</u>
Flag	<u>0</u>
Tree	<u>0</u>

LANGUAGE

What is this called? Pencil ok 1

What is this called? Watch ok 1

Repeat the phrase: No ifs, ands or buts ok 1

Listen, then follow these instructions: Take this paper in your right hand, took it 0  
[3 step command] fold it in half, ok 1  
and put it in your lap ok 1

Do what this says: CLOSE YOUR EYES ok 1

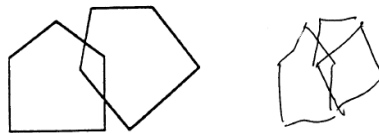
Make up a sentence and write it: Sentence (subject and verb) ok 1  
CONSTRUCTION: Copy the design. Copy must have 10 angles with 2 intersecting. ok 1  
Copy design ok 0

TOTAL: 26/30

Folstein et al.  
J Psychiat  
Res 1975;12:  
189-98

# MMSE CLOSE YOUR EYES

*I LIKE TO PLAY GOLF*



Folstein et al. J  
Psychiat Res  
1975;12: 189-  
98

## MMSE

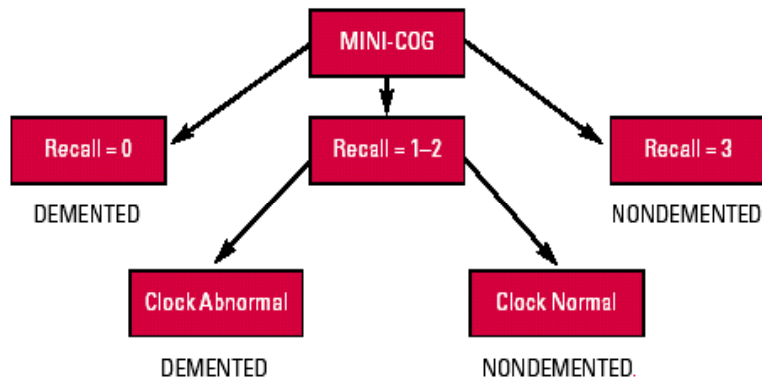
- Score: 0 (worst) - 30 (best)
- Tests orientation, attention, mental control, calculations, delayed memory (no clueing), language, and constructional praxis
- Easy to use, well known
- Not great for frontal or executive functions
- Sensitivity 78% and specificity 84% for dementia with a cutoff of 26/30
- Takes 7 to 10 minutes; needs examiner
- PAR bought rights – costs \$1.23 per use

Folstein et al. J Psychiat Res 1975;12:189-98  
Feher et al. Arch Neurol 1992;49:87-92

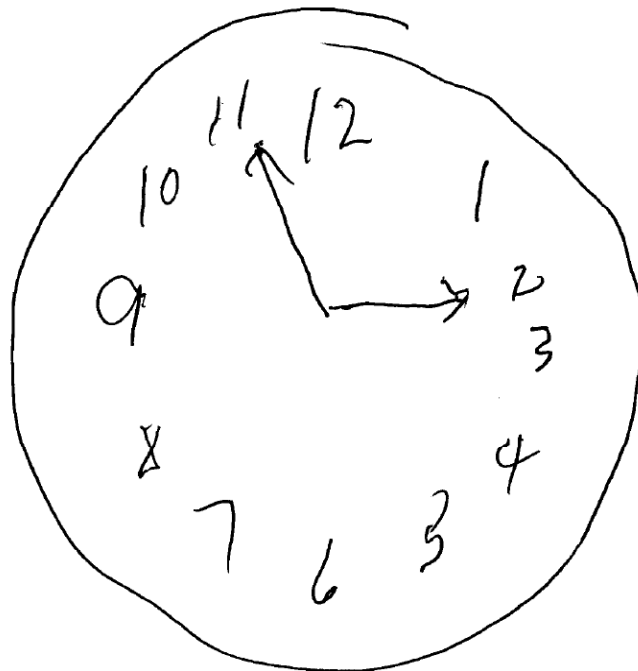


# Mini-Cog

Figure 1. The Mini-Cog scoring algorithm. The Mini-Cog uses a three-item recall test for memory and the intuitive clock-drawing test. The latter serves as an "informative distractor," helping to clarify scores when the memory recall score is intermediate.



Borson S et al. Int J Geriatr Psychiatry 2000;15:1021-1027



# Mini-Cog

- 3-item recall and clock drawing
- Easy to use
- Limited in evaluating other cognitive domains
- Sensitivity 76% and specificity of 89% for dementia
- Score not influenced by language or education
- Takes 3 minutes; needs examiner

Borson S et al. Int J Geriatr Psychiatry 2000;15:1021-1027  
Borson S et al. JAGS 2003;51:1451-1454

## AD8

### AD8 Dementia Screening Interview

Patient ID#: \_\_\_\_\_  
CS ID#: \_\_\_\_\_  
Date: \_\_\_\_\_

Remember, "Yes, a change" indicates that there has been a change in the last several years caused by cognitive (thinking and memory) problems.	YES, A change	NO, No change	N/A, Don't know
1. Problems with judgment (e.g., problems making decisions, bad financial decisions, problems with thinking)			
2. Less interest in hobbies/activities			
3. Repeats the same things over and over (questions, stories, or statements)			
4. Trouble learning how to use a tool, appliance, or gadget (e.g., VCR, computer, microwave, remote control)			
5. Forgets correct month or year			
6. Trouble handling complicated financial affairs (e.g., balancing checkbook, income taxes, paying bills)			
7. Trouble remembering appointments			
8. Daily problems with thinking and/or memory			
<b>TOTAL AD8 SCORE</b>			

Adapted from Galvin JE et al. The AD8, a brief informant interview to detect dementia. Neurology 2005;65:559-564

Galvin et al.  
Neurology  
2006;67:1942-  
1948



# Montreal Cognitive Assessment (MOCA)

- Score: 0 (worst) - 30 (best)
- Tests orientation, memory, clock drawing, constructions, verbal fluency, naming, repetition, attention, abstraction, calculations, executive (trails B)
- Not easy to give in primary care office
- Sensitivity 100% and specificity 87% for dementia vs normal controls with a cutoff of 25/30
- Cannot distinguish between MCI and dementia
- Takes 10-13 minutes; needs examiner

Nasreddine et al. J Am Geriatr Soc 2005;53:695-699

# St. Louis University Mental Status (SLUMS)

**VAMC  
SLUMS Examination**

Questions about this assessment tool? E-mail [aging@slu.edu](mailto:aging@slu.edu)

Name \_\_\_\_\_ Age \_\_\_\_\_  
Is patient alert? \_\_\_\_\_ Level of education \_\_\_\_\_

1. What day of the week is it?  
2. What is the year?  
3. What state are we in?  
4. Please remember these five objects. I will ask you what they are later.  
Apple Pen Tie House Car  
5. You have \$100 and you go to the store and buy a dozen apples for \$3 and a tricycle for \$20.  
How much did you spend?  
How much do you have left?  
6. Please name as many animals as you can in one minute.  
0-4 animals 5-9 animals 10-14 animals 15+ animals  
7. What were the five objects I asked you to remember? 1 point for each one correct.  
8. I am going to give you a series of numbers and I would like you to give them to me backwards.  
For example, if I say 42, you would say 24.  
87 649 8537  
9. This is a clock face. Please put in the hour markers and the time at ten minutes to eleven o'clock.  
Hour markers okay Time correct  
10. Please place an X in the triangle.  
Which of the above figures is largest?  
11. I am going to tell you a story. Please listen carefully because afterwards, I'm going to ask you some questions about it.  
Jill was a very successful stockbroker. She made a lot of money on the stock market. She then met Jack, a devastatingly handsome man. She married him and had three children. They lived in Chicago. She then stopped work and stayed at home to bring up her children. When they were teenagers, she went back to work. She and Jack lived happily ever after.  
What was the female's name? What work did she do?  
When did she go back to work? What state did she live in?

TOTAL SCORE

**Department of Veterans Affairs** **SAINT LOUIS UNIVERSITY**

High School Education	Normal	Less than High School Education
27-30	25-30	25-30
21-26	MCI*	20-24
1-20	Dementia	1-19

\* Mild Neurocognitive Disorder

SH Tang, N Thomas, P Chibail, BM Perry III, and JE Malloy. The Saint Louis University Mental Status (SLUMS) Examination for Detecting Mild Cognitive Impairment and Dementia is more sensitive than the Mini-Mental State Examination (MMSE). A pilot study. J Am Geriatr Soc 2006.

## **St. Louis University Mental Status (SLUMS)**

- **Score: 0 (worst) - 30 (best)**
- **Tests orientation, memory, calculations, verbal fluency, mental control, clock drawing, visuospatial, and comprehension skills**
- **Not easy to give in primary care office**
- **SLUMS and MMSE had comparable sensitivities and specificities for dementia but improved receiver operator curves (ROC) for mild cognitive impairment.**
- **Takes 10-13 minutes; needs examiner**

Tariq et al. Am J Geriatr Psychiatry 2006;143:900-910

## **Self-Administered Gerocognitive Exam (SAGE)**

sagetest.osu.edu

- **Cognitive assessment instrument**
- **Brief:  $\approx$  10-15 minutes with pen and paper**
- **Unique: Self-administered**
- **Not requiring office personnel time or special equipment**
- **Designed to detect cognitive impairment including MCI and early dementia**

# SAGE

## Page 1

Self-Administered Gerocognitive Examination - SAGE® Form 1

### How Well Are You Thinking?

Please complete this form in ink **without** the assistance of others.

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

How far did you get in school? \_\_\_\_\_ I am a Man \_\_\_\_\_ Woman \_\_\_\_\_

I am \_\_\_\_\_ Black \_\_\_\_\_ Hispanic \_\_\_\_\_ White \_\_\_\_\_ Other \_\_\_\_\_

Have you had any problems with memory or thinking? Yes \_\_\_\_\_ Only Occasionally \_\_\_\_\_ No \_\_\_\_\_

Have you had any blood relatives that have had problems with memory or thinking? Yes \_\_\_\_\_ No \_\_\_\_\_

Do you have balance problems? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, do you know the cause? Yes (specify reason) \_\_\_\_\_ No \_\_\_\_\_

Have you ever had a major stroke? Yes \_\_\_\_\_ No \_\_\_\_\_ A minor or mini stroke? Yes \_\_\_\_\_ No \_\_\_\_\_

Do you currently feel sad or depressed? Yes \_\_\_\_\_ Only Occasionally \_\_\_\_\_ No \_\_\_\_\_

Have you had any change in your personality? Yes (specify changes) \_\_\_\_\_ No \_\_\_\_\_

Do you have more difficulties doing everyday activities due to thinking problems? Yes \_\_\_\_\_ No \_\_\_\_\_

1. What is today's date? (from memory - no cheating!) Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_

2. Name the following pictures (don't worry about spelling):



SAGE® 2007 The Ohio State University, D. Schurr MD, version 4.08  
www.sagetest.osu.edu

Page 1 of 4 CONTINUE NEXT PAGE

Scharre et al.  
Alzheimer Dis Assoc  
Disord 2010 at  
sagetest.osu.edu

# SAGE

## Page 2

Self-Administered Gerocognitive Examination - SAGE® Form 1

Answer these questions:

3. How are a watch and a ruler similar? Write down how they are alike. They both are \_\_\_\_\_.

4. How many nickels are in 60 cents? \_\_\_\_\_

5. You are buying \$12.45 of groceries. How much change would you receive back from a \$20 bill? \_\_\_\_\_

6. Memory Test (memorize these instructions). Do later only after completing this entire test:

At the bottom of the very last page: Write "I am done" on the blank line provided.

7. Copy this picture:



8. Drawing test

Draw a large face of a clock and place in the numbers.

Practice the hands for 5 minutes at 1:17 o'clock.

On your clock, label "L" for the long hand and "S" for the short hand.

SAGE® 2007 The Ohio State University, D. Schurr MD, version 4.08  
www.sagetest.osu.edu

Page 2 of 4 CONTINUE NEXT PAGE

Scharre et al.  
Alzheimer Dis Assoc  
Disord 2010 at  
sagetest.osu.edu

# SAGE

## Page 3

Self-Administered Gerocognitive Examination - SAGE™ Form 1

9. Write down the names of 12 different animals - don't worry about spellings.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Review this example (this first one is done for you; then go to question 10 below):

Draw a line from one circle to another starting at 1 and alternating numbers and letters: 1 to A to 2 to B to 3 to C.

10. Do the following: Draw a line from one circle to another starting at 1 and alternating numbers and letters: in order below, ending at F (1 to A to 2 to B and so on).

SAGE™: NPI The Ohio State University. © Schutte 1993, revised 2008. <http://sage.osu.edu/sage>

Page 3 of 3 CONTINUE NEXT PAGE

Scharre et al.  
Alzheimer Dis Assoc  
Disord 2010 at  
[sagetest.osu.edu](http://sagetest.osu.edu)

# SAGE

## Page 4

Self-Administered Gerocognitive Examination - SAGE™ Form 1

Review this example (this first one is done for you; then answer question 11 below):

- Beginning with 1 triangle and 1 square
- Move 2 lines (mark with an X)
- To make 2 squares and no triangle
- Each line must be part of a complete square (no extra lines)

11. Solve the following problem:

- Beginning with 4 squares and 2 triangles
- Move 4 lines (mark with an X)
- To make 4 squares and no triangles
- Each line must be part of a complete square (no extra lines)

12. Have you finished? \_\_\_\_\_

SAGE™: NPI The Ohio State University. © Schutte 1993, revised 2008. <http://sage.osu.edu/sage>

Page 4 of 3 STOP

Scharre et al.  
Alzheimer Dis  
Assoc Disord 2010  
at [sagetest.osu.edu](http://sagetest.osu.edu)

## SAGE

- **SAGE download:** [sagetest.osu.edu](http://sagetest.osu.edu)
- **Score range:** 0-22
- **Orientation:** month, date, year (4 points)
- **Language:** picture naming (2 points) and verbal fluency (2 points)
- **Calculations:** (2 points)
- **Memory:** (2 points)
- **Abstraction:** (2 points)
- **Executive:** modified Trails B (2 points) and problem solving task (2 points)
- **Visuospatial:** copying 3-dimensional constructions (2 points) and clock draw (2 points)

## SAGE and MMSE

Spearman rank correlations to Specific Neuropsychological Tests

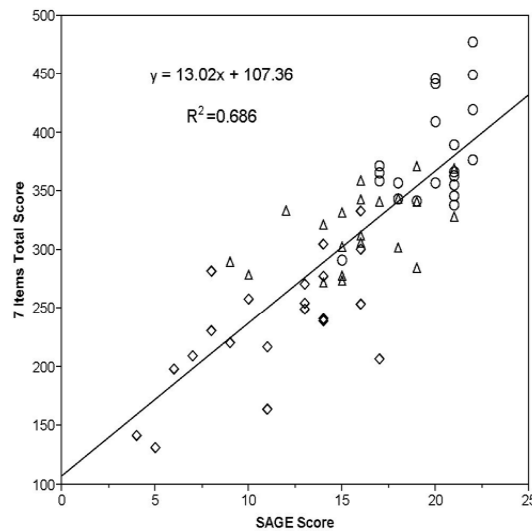
N = 63	HVLT Learning	Retention	WCSTPE	FAS	Boston	Let-Num	Blk-Des	Sum 7
SAGE	0.66	0.55	0.51	0.52	0.63	0.57	0.37	0.84
MMSE	0.67	0.61	0.35	0.39	0.52	0.68	0.33	0.76

HVLT: Hopkins Verbal Learning Test; WCSTPE: Wisconsin Card Sort Test Perseverative Errors; Let-Num: Letter-Number subtest of WAIS III; Blk-Des: Block Design subtest of the WAIS III; Sum 7: Total summed score of the 7 neuropsychological tests

Scharre et al. Alzheimer Dis Assoc Disord 2010;24:64-71 at [sagetest.osu.edu](http://sagetest.osu.edu)



# SAGE: Validity Against Neuropsychologic Tests



**R=0  
.84**

Scharre et al.  
Alzheimer Dis Assoc  
Disord 2010;24:64-71  
at [sagetest.osu.edu](http://sagetest.osu.edu)

## Sum 7, SAGE and MMSE scores: Normal, MCI, and Dementia

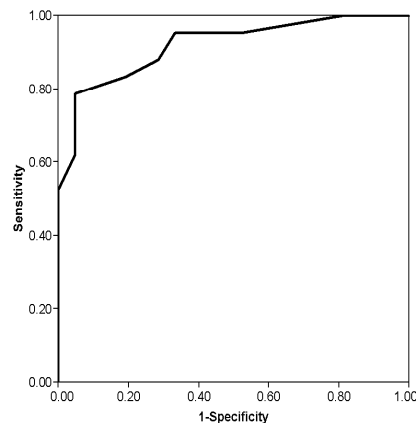
		Normal (n=21)	MCI (n=21)	Dementia (n=21)
Sum 7	Mean $\pm$ SD (Range)	380 $\pm$ 45 (478 – 292)	318 $\pm$ 31 (371- 272)	238 $\pm$ 52 (333 – 132)
SAGE max = 22	Mean $\pm$ SD (Range)	19.8 $\pm$ 2.0 (22-15)	16.0 $\pm$ 3.2 (21-9)	11.4 $\pm$ 3.9 (17-4)
MMSE max = 30	Mean $\pm$ SD (Range)	28.7 $\pm$ 1.1 (30-26)	27.7 $\pm$ 2.2 (30-23)	22.1 $\pm$ 3.5 (28-16)

Sum 7: Total summed score of the 7 neuropsychological tests

Scharre et al. Alzheimer Dis Assoc Disord 2010 at [sagetest.osu.edu](http://sagetest.osu.edu)

## ROC for SAGE: Differentiating Normal vs Cognitive Impaired

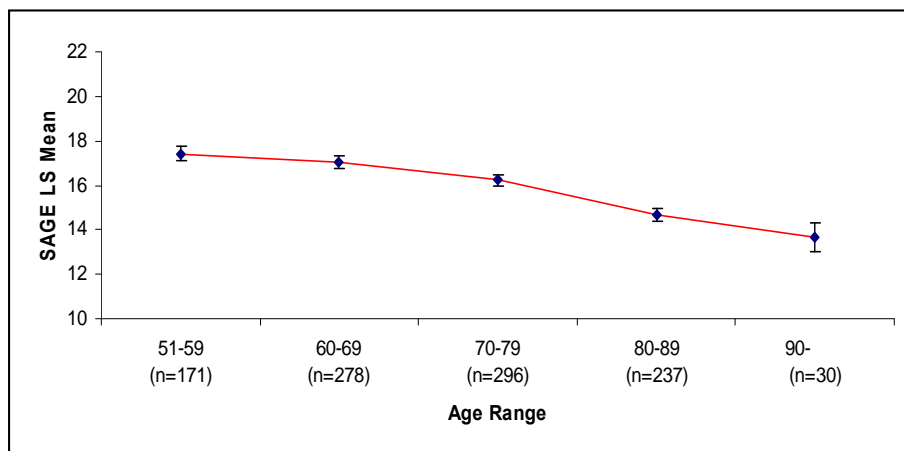
Area under curve for SAGE = 0.92 (0.80 for MMSE)



Scharre et al.  
Alzheimer Dis Assoc  
Disord 2010;24:64-  
71 [sagetest.osu.edu](http://sagetest.osu.edu)

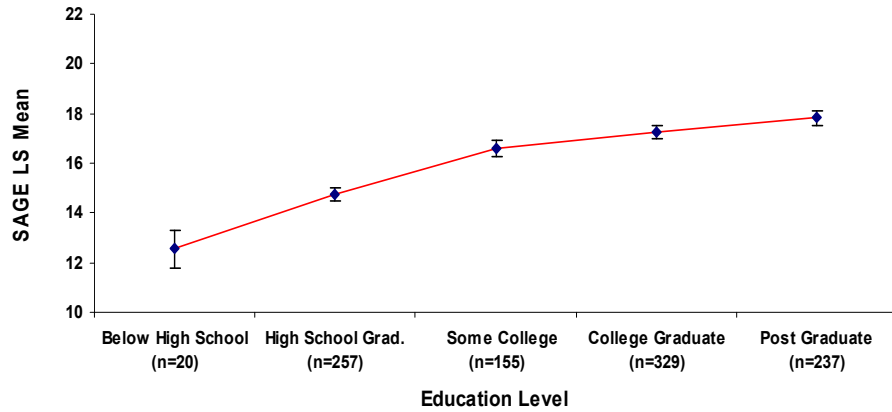
**SAGE specificity is 95% (90% for MMSE) and sensitivity is 79% (71% for MMSE)**

## Age Effect on SAGE Score



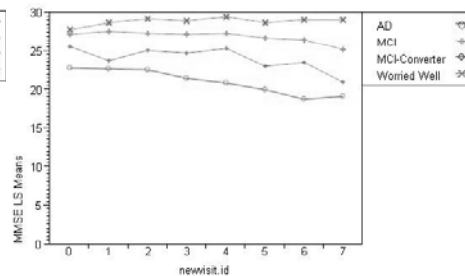
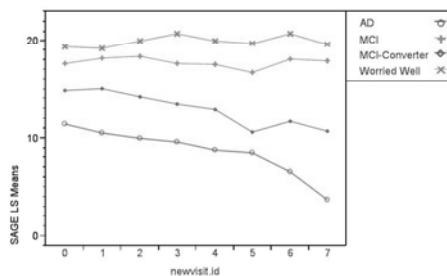
❖ One point should be added to those age  $\geq 80$ .

## Education Effect on SAGE Score



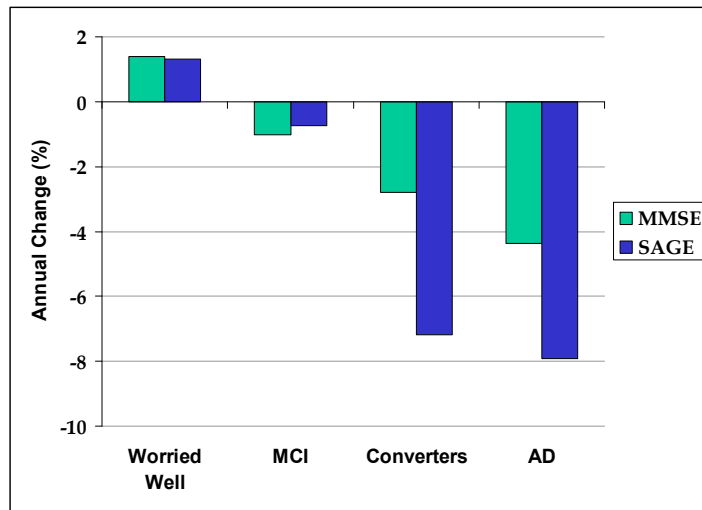
- ❖ SAGE test may be hard to interpret in those with under 12th grade education.
- ❖ One point should be added for those with 12 years or less of education

## SAGE /MMSE Score Changes over time in Worried Well /MCI /Converter /AD



N = 186

## Annual Percentage Change of SAGE (max=22) /MMSE (max=30) in Worried Well /MCI /Converter /AD



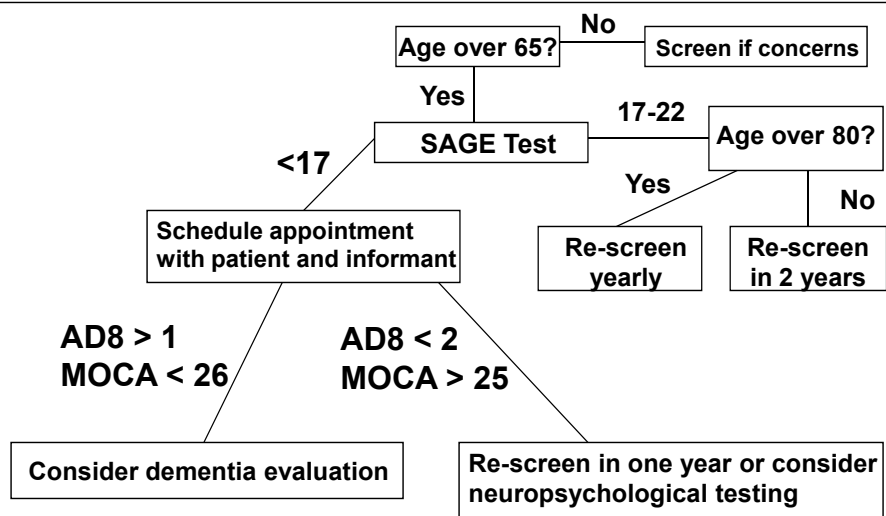
Non-Converters

## SAGE Scores

- 17-22:** Very likely to be normal: no further evaluation
- 15-16:** Likely to have MCI: staged screening evaluation recommended
- 0-14:** Likely to have a dementia condition: staged screening evaluation recommended

# Staged Screening

## Staged Screening Approach



Scharre et al. Alzheimer Dis Assoc Disord 2010;24:64-71 at [sagetest.osu.edu](http://sagetest.osu.edu); Galvin et al. Neurology 2006;67:1942-1948; Nasreddine et al. J Am Geriatr Soc 2005;53:695-699



## Summary

- **Mild Cognitive Impairment can be detected and differentiated from dementia**
- **Mental status examinations help to identify potential etiologies**
- **Cognitive assessment and screening instruments can be used to identify early cognitive problems**
- **Cognitive screening with a staged approach should be done**

# **Approach to the Patient with Memory Loss: An Update**

**Maria Kataki, MD, PhD**  
**Assistant Professor of Neurology**  
**Division of Cognitive Neurology**  
**The Ohio State University Wexner Medical Center**

## **Overview**

- **Challenges in the knowledge**
- **Updated diagnostic criteria for preclinical stages of Alzheimer's Disease**
- **Updated diagnostic criteria for Mild Cognitive Impairment**
- **Updated diagnostic criteria for Alzheimer's Disease**
- **Standard of care recommendations for evaluation and treatment of Alzheimer's disease.**

## Historical Data...

On a Peculiar Disease of the Cerebral Cortex;  
A. Alzheimer (1907)

A woman, 51 years old, showed jealousy towards her husband... Soon, rapidly increasing loss of memory could be noticed... At times she would think that someone wanted to kill her ...

She was totally disoriented to time and place ...

Periodically, she was totally delirious,...and seemed to have auditory hallucinations....

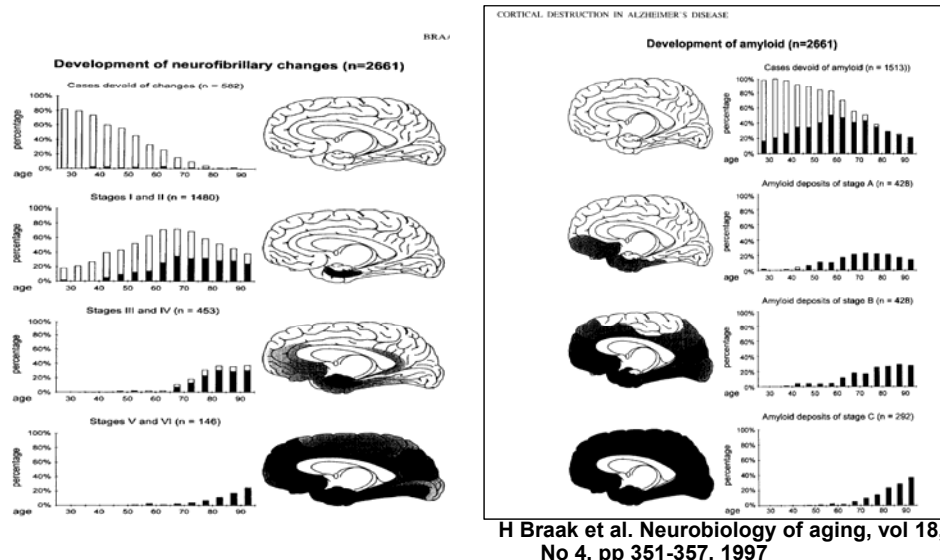
When reading, she went from one line into another, reading the letters or reading with senseless emphasis ...

When talking she frequently used perplexing phrases and some paraphasic expressions (milk-pourer instead of cup) ...

She seemed no longer to understand the use of some objects ...

The generalized dementia progressed ... After 4 1/2 years of the disease, death occurred.

## Frequency of Stages of Alzheimer-Related Lesions in Different Age Categories





# Revision of clinical criteria

- Lack of knowledge of distinguishing features of other dementing conditions
- Dementia with Lewy Bodies
- Vascular dementia
- Behavioral variant frontotemporal dementia
- Primary progressive aphasia

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. Alzheimer's & Dementia (2011) 1-7

# Revision of clinical criteria

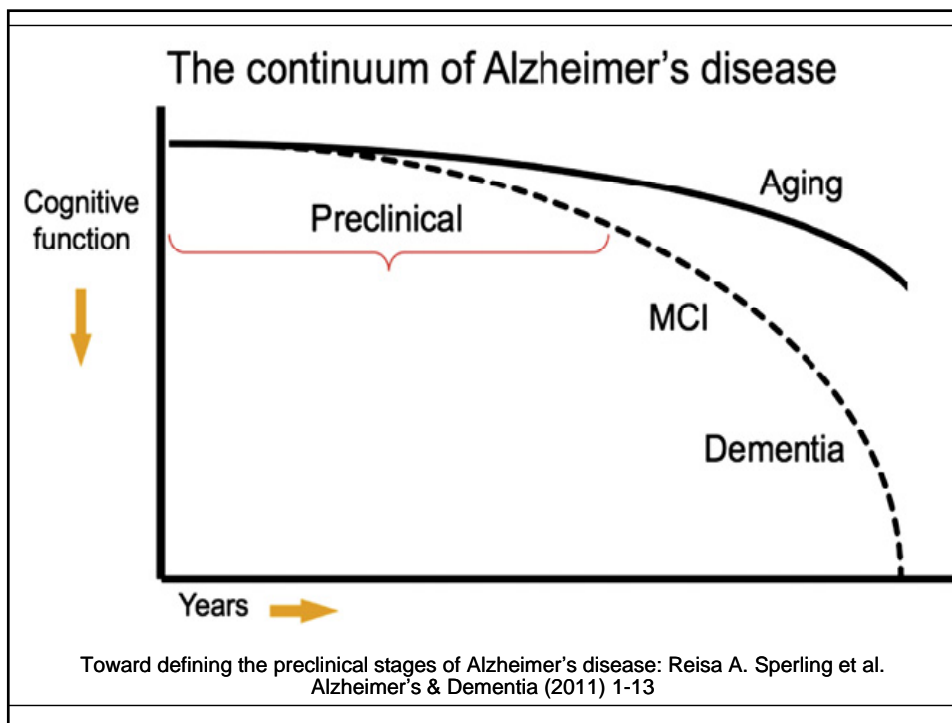
- No inclusion of results of Magnetic Resonance Imaging, Positron Emission Tomography (PET), and cerebrospinal fluid assays (CSF) (biomarkers)
- The implication that memory impairment is always the primary cognitive deficit in all patients with AD dementia
- Several non amnesic presentations of the pathophysiological process

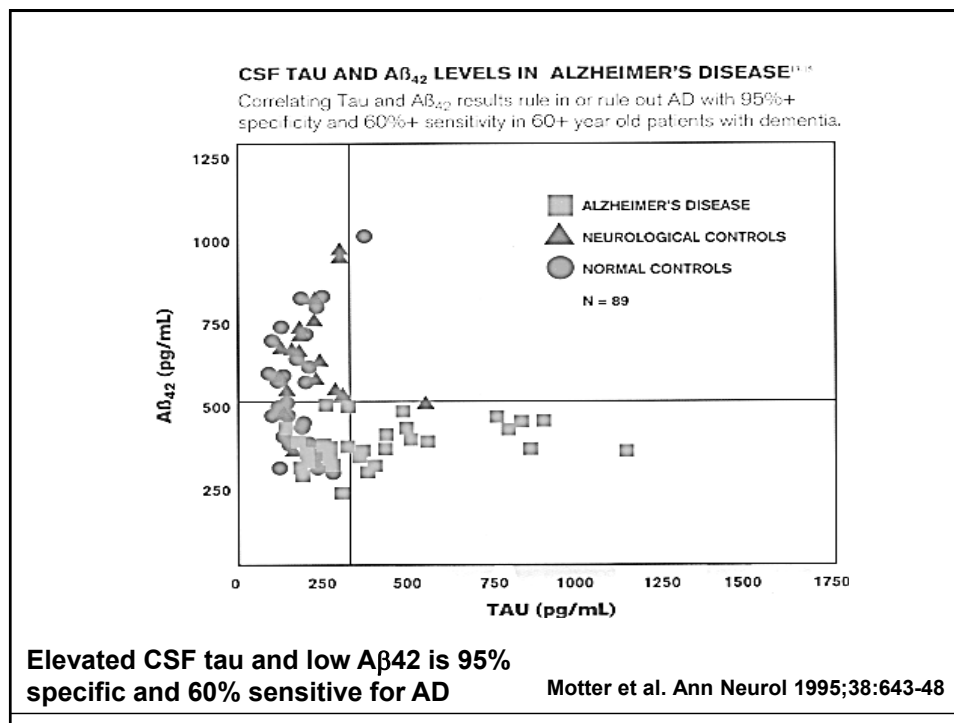
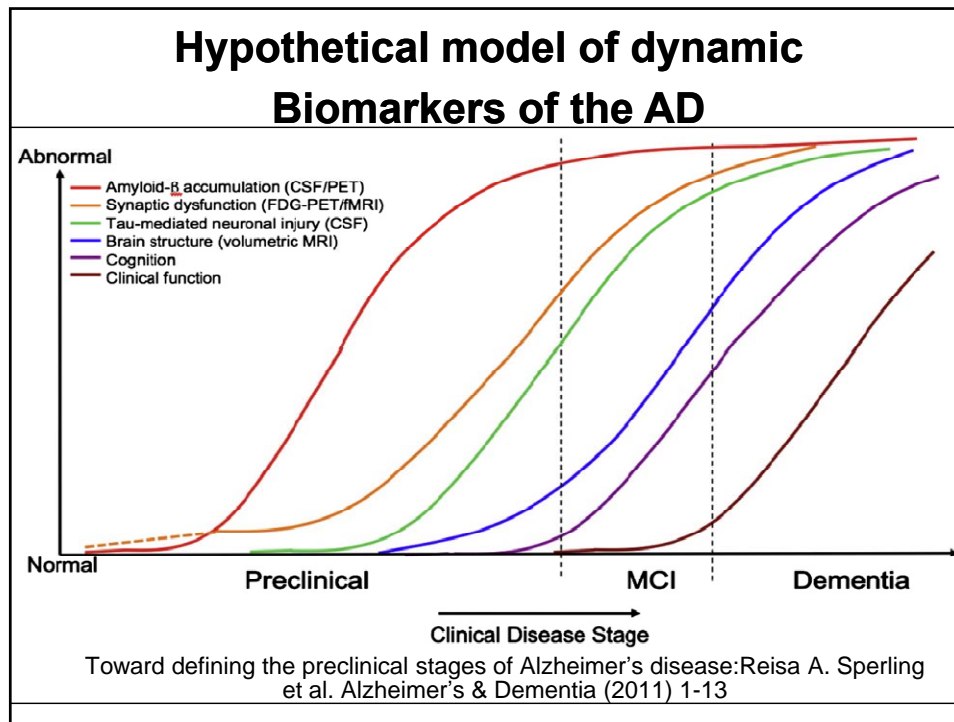
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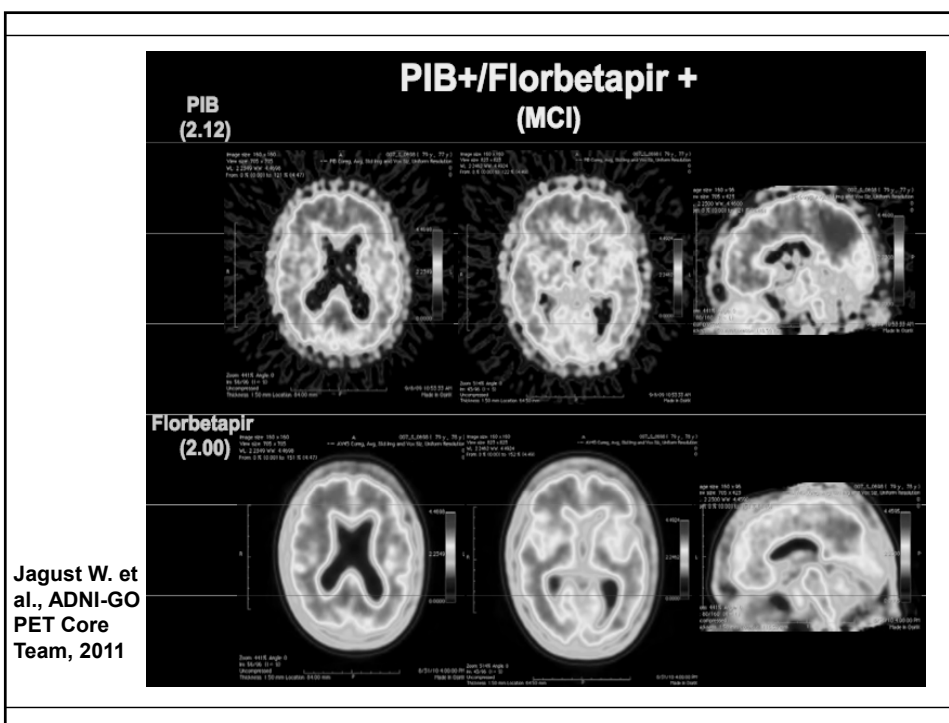
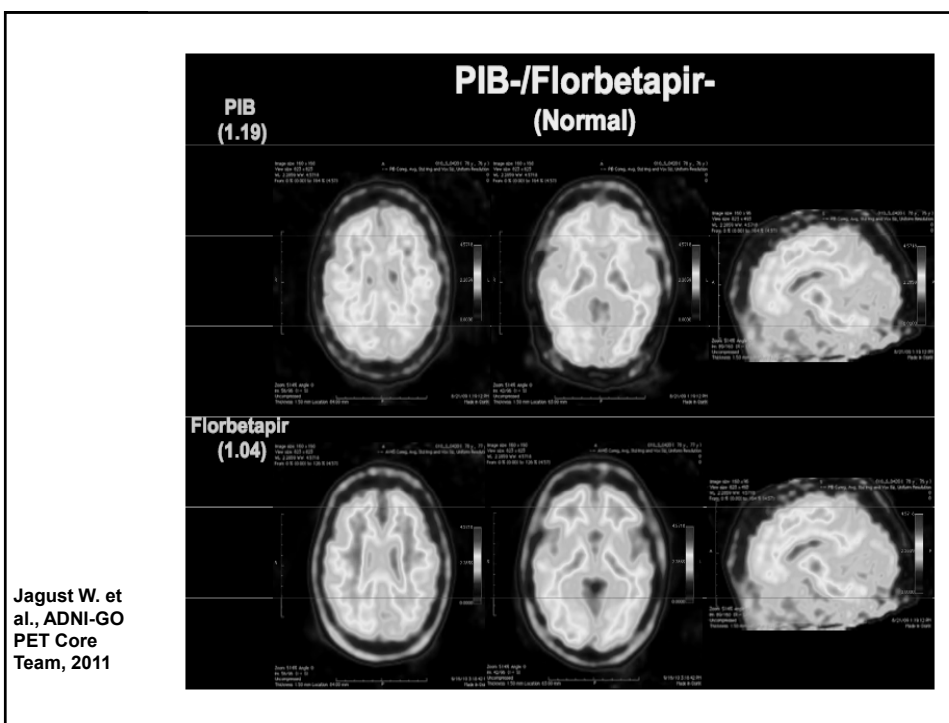
# Revision of clinical criteria

- Proposed age cutoffs for the diagnosis of AD dementia.
- AD dementia in those aged <40 and >90 years is part of that same spectrum.
- Extreme heterogeneity of the “Possible” AD dementia category including a group of patients that would now be diagnosed as “Mild Cognitive Impairment”

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. *Alzheimer's & Dementia* (2011) 1-7







## FDG PET Neuroimaging



**Normal Brain**

**AD Brain**

PET shows hypometabolism in bilateral parietal, temporal, and posterior cingulate cortex in AD subjects and in those who are asymptomatic but at increased risk for AD (those with Apo E ε4)

Image provided courtesy of M. Mega, MD, PhD,  
Department of Neurology, UCLA School of Medicine.

## Staging categories for preclinical AD research

Stage	Description	Aβ(PET or CSF)	Markers of neuronal injury (tau, FDG, sMRI)	Evidence of subtle cognitive change
Stage 1	Asymptomatic cerebral amyloidosis	Positive	Negative	Negative
Stage 2	Asymptomatic amyloidosis + "downstream" neurodegeneration	Positive	Positive	Negative
Stage 3	Amyloidosis + neuronal injury + subtle cognitive/behavioral decline	Positive	Positive	Positive

Toward defining the preclinical stages of Alzheimer's disease: Reisa A. Sperling et al. *Alzheimer's & Dementia* (2011) 1-13

### **Summary of clinical and cognitive evaluation for MCI due to AD**

- Memory complaint, preferably corroborated by an informant
- Objective memory impairment
- Normal general cognitive function
- Intact activities of daily living
- Not demented
- Examine etiology of MCI consistent with AD pathophysiological process.
- Rule out vascular, traumatic, medical causes of cognitive decline, where possible
- Provide evidence of longitudinal decline in cognition, when feasible.
- Report history consistent with AD genetic factors, where relevant.

The diagnosis of mild cognitive impairment due to Alzheimer's disease: M S Albert et al.  
Alzheimer's & Dementia (2011) 1-10

### **Biomarkers under examination for AD**

- Biomarkers of  $\alpha\beta$  deposition
  - CSF  $\alpha\beta 42$
  - PET amyloid imaging
- Biomarkers of neuronal injury
  - CSF tau/phosphorylated-tau
  - Hippocampal volume or medial temporal atrophy by volumetric measures or visual Rating.
  - Rate of brain atrophy
  - FDG-PET imaging
  - SPECT perfusion imaging

The diagnosis of mild cognitive impairment due to Alzheimer's disease: M S Albert et al. Alzheimer's & Dementia (2011) 1-10

## MCI criteria incorporating biomarkers

Diagnostic category	Biomarkers probability of AD etiology	A $\beta$ (PET or CSF)	Neuronal injury (tau, FDG, sMRI)
MCI-core clinical criteria	Uninformative	Conflicting/indeterminant/untested	Conflicting/indeterminant/untested
MCI due to AD-intermediate likelihood	Intermediate	Positive Untested	Untested Positive
MCI due to AD-high likelihood	Highest	Positive	Positive
MCI –unlikely due to AD	Lowest	Negative	Negative

The diagnosis of mild cognitive impairment due to Alzheimer's disease: M S Albert et al. *Alzheimer's & Dementia* (2011) 1-10

## Core Clinical Criteria Dementia

- **Cognitive impairment is detected and diagnosed through a combination of**
  - (1) history-taking from the patient and a knowledgeable informant and
  - (2) an objective cognitive assessment, either a “bedside” mental status examination or neuropsychological testing.
- **Neuropsychological testing should be performed when the routine history and bedside mental status examination cannot provide a confident diagnosis.**

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. *Alzheimer's & Dementia* (2011) 1-7

## **Core Clinical Criteria Dementia**

- **The cognitive or behavioral impairment involves a minimum of two of the following domains:**
- **Impaired ability to acquire and remember new information-symptoms include: repetitive questions or conversations, misplacing personal belongings, forgetting events or appointments, getting lost on a familiar route.**

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. Alzheimer's & Dementia (2011) 1-7

## **Core Clinical Criteria Dementia**

- **Impaired reasoning and handling of complex tasks, poor judgment-symptoms include: poor understanding of safety risks, inability to manage finances, poor decision-making ability, inability to plan complex or sequential activities.**
- **Impaired visuospatial abilities-symptoms include: inability to recognize faces or common objects or to find objects in direct view despite good acuity, inability to operate simple implements or orient clothing to the body.**

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. Alzheimer's & Dementia (2011) 1-7



## **Core Clinical Criteria Dementia**

- **Impaired language functions (speaking, reading, writing)-symptoms include: difficulty thinking of common words while speaking, hesitations; speech, spelling and writing errors.**
- **Changes in personality, behavior, or comportment-symptoms include: uncharacteristic mood fluctuations such as agitation, impaired motivation, initiative, apathy, loss of drive, social withdrawal, decreased interest in previous activities, loss of empathy, compulsive, or obsessive behaviors, socially unacceptable behaviors.**

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. Alzheimer's & Dementia (2011) 1-7

## **Core Clinical Criteria**

- **Probable AD dementia**
- **Possible AD dementia**
- **Probable or possible AD dementia with evidence of the AD pathophysiological process**

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al. Alzheimer's & Dementia (2011) 1-7

## Core Clinical Criteria

- Probable AD is diagnosed when:
- Dementia
- Insidious onset
- Clear –cut history of worsening of cognition by report or observation and
- The initial and most prominent cognitive deficits are evident by history and examination in one of the following:
  - Amnestic presentations
  - Non Amnestic presentations (Language, Visuospatial presentation, executive dysfunction)

The diagnosis of dementia due to Alzheimer's disease. G M McKhann et al.  
Alzheimer's & Dementia (2011) 1-7

## AD dementia incorporating biomarkers

Diagnostic accuracy	Biomarker probability of AD etiology	A $\beta$ (PET or CSF)	Neuronal injury (tau, FDG, structural MRI)
Probable AD Dementia based on clinical criteria	Uninformative	Unavailable, conflicting, or indeterminate	Unavailable, conflicting, or indeterminate
With three levels of evidence of AD pathophysiological process	High	Positive	Positive
Possible Ad dementia (atypical clinical presentation) Based on clinical criteria	Uninformative	Unavailable, conflicting, or indeterminate	Unavailable, conflicting, or indeterminate
With evidence of AD pathophysiological process	High but does not rule out second etiology	Positive	Positive
Dementia-unlikely due to AD	Lowest	Negative	Negative

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## **Criteria for all cause dementia: Core clinical criteria**

- **The core clinical criteria provide very good diagnostic accuracy and utility in most patients**
- **Biomarker evidence may increase the certainty that the basis of the clinical dementia syndrome is the AD pathophysiological process.**

## **Practice Recommendations**

- **Structural neuroimaging (Guideline).**
- **Depression (Guideline).**
- **B12 deficiency (Guideline).**
- **Hypothyroidism (Guideline).**

Knopman et al. Neurology Volume 56 • Number 9 • May 8, 2001

## Pharmacologic treatment of AD

### ■ Practice recommendations

Cholinesterase inhibitors (Standard), small average degree of benefit.

- Vitamin E (1000 I.U. PO BID) - slows progression of AD (Guideline).

- Selegiline (5 mg PO BID)- less favorable risk–benefit ratio (Practice Option). *Doody et al, Neurology 56(9) May 8, 2001*

- Memantine Treatment in Patients with Moderate to Severe Alzheimer's disease Already receiving Donepezil: A randomized Controlled Trial. *Tarriot:JAMA, V 291(3) 2004.317-324*

## Pharmacologic treatment of AD

### Practice recommendations

- There is insufficient evidence
  - Antioxidants (Practice Option)
  - anti-inflammatories (Practice Option).
- Estrogen should not be prescribed (Standard).

Doody et al, Neurology 56(9) May 8, 2001

## **Conclusions**

- **Early diagnosis and treatment**
- **Early recognition of patients at high risk for developing AD will be extremely important for purposes of prevention.**
- **Reducing the mean age at onset of AD by 5 years will reduce the number of patients with AD dementia by 57% and will reduce the projected Medicare costs of AD from \$627 to \$344 billion dollars. (Hypothetical intervention).**